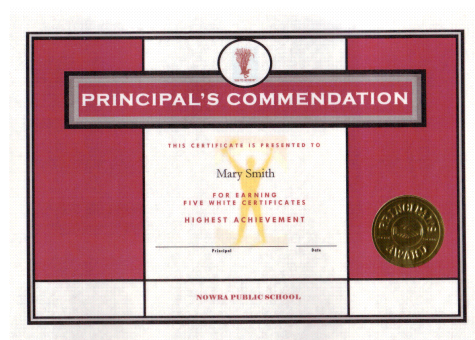
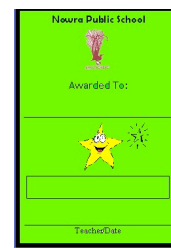
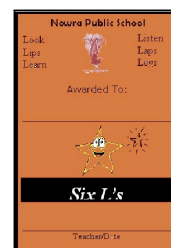
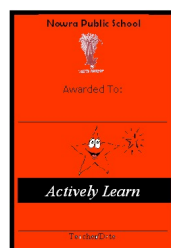
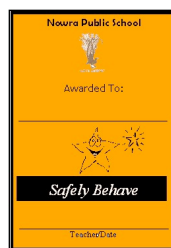


Strategies and practices to promote positive student behaviour, including specific strategies to maintain a climate of respect

Linking merit cards to focus areas of behaviour promotes an emphasis on positive behaviours.

Students are encouraged to become valued members of our school and community by a system of merits. Students can earn merit cards in five areas of behaviour focus and one general area.



A student who earns five merits in any of the behaviour focus areas is awarded with a "Special". However, merits submitted for Specials can only be accepted if dated no later than the previous 12 months. Students who earn five Specials then achieve a White Certificate.

For those exceptional students who earn five White Certificates they will be awarded the Principal's Commendation Award.

Recipients of a White Certificate will be invited to attend a celebration of their achievement. This usually involves a morning tea or barbeque hosted by the Principal.

In recognition of students' positive playground behaviours Celebration Activities will occur at least on a fortnightly basis. Celebration Activities may include additional play or activities facilitated by all teachers. If a student has received a detention in the preceding fortnight they are not eligible to participate in the reward.

Further strategies used to promote positive student behaviour include:

- posters in the classrooms promoting positive behaviour and anti-bullying
- Six Ls
- hat lotto
- assemblies
- PeaceKeepers
- SRC
- Buddies
- Doing Things Together day
- Mufti Days
- Shine Awards

Strategies and practices to recognise and reinforce student achievement

Student achievement is recognised by:

Classroom	Playground	Whole School
Merit System Class Awards Comprehensive reporting UNSW competitions	Celebration Activities Hat Lotto PeaceKeepers	Assembly Class Awards Merit System Newsletter Foyer Display Honour Boards Web page White Certificate Celebration Presentation Day Leadership Programs

Positive student achievements including Class Awards and White Certificates are recorded on RISC.



Nowra Public School

Student Discipline Policy

Strategies and practices to manage inappropriate student behaviour

A high standard of behaviour is expected of all students in the classroom, playground or when traveling to and from school. The school aims to provide consistency in ensuring all students meet expectations and parental support is sought in maintaining the standards. Following school rules and developing skills to promote self-discipline and respect is a high priority at our school.

There is an emphasis on promoting appropriate behaviours through praise, rewards, encouragement and reinforcement of desired behaviours.

While the emphasis is on positive reinforcement to promote acceptable behaviours, strategies are in place to deal with unacceptable behaviours.

The consequence for breaches of the Discipline Code may include:

- discussion with student regarding their behaviour
- notation in the Red Book for playground incidents
- lunchtime detention
- White Note (Classroom Incident Referral Form) – see Classroom Discipline Procedures
- parental contact and involvement
- counseling
- mediation
- teacher mentor assigned to student
- restitution
- requiring students to carry out repairs or compensate for damage they have caused
- Individual Behaviour Plans or case management involving the Learning Support Team
- Exclusion from excursions (see Excursion Policy)
- Suspension or exclusion from school

Parent(s) or carer(s) will be formally notified, in writing (White Note) or by phone call of serious breaches of the School Rules and Discipline Code and of the penalty that is being imposed. *No more than one white note for the same behaviour is to be given in one day.*

Classroom discipline procedures:

A whole school approach to discipline and behaviour management is important for providing consistency for students.

Positive reinforcement of acceptable behaviours is promoted in all classrooms. Should a student demonstrate inappropriate behaviours the following steps will apply:

- verbal reminder of appropriate behaviour
- name on board (warning)
- time out in class (first cross)
- sent to Buddy Class for time out (second cross)
- sent to Stage Supervisor (third cross)

Steps:

- If a 'Time Out' in class is imposed the student will be directed to the designated area within the classroom
- If the student returns from 'Time Out' and they continue to display inappropriate behaviours they will be sent to their Buddy Class for 'Time Out'. The Buddy Class is usually the class next door. The student will be sent to the Buddy Class Teacher for a maximum of ten minutes.
- If the student continues to demonstrate disruptive behaviours they will be sent to the Stage Supervisor. If the student continues to display inappropriate behaviours the Stage Supervisor may refer the matter to the Principal to resolve the issue. If a student is sent to the Stage Supervisor a White Note will be sent home.
- If a student refuses to leave a classroom to go to the Stage Supervisor the teacher may send for the on-site or non-teaching executive for assistance.

A White Note may be issued at the discretion of the classroom teacher after consultation and approval from the Stage Supervisor. When a White Note is issued this must be recorded on RISC.